

Homework Guidelines

St Joseph's Catholic Primary School, Southern Cross

1. Purpose

Homework is a task for all students. It is designed to either revise or consolidate concepts and skills taught, however, tasks will be differentiated as required. Current research shows that regular practise of what is learnt in class and good study habits can lead to significant improvements in the student's educational outcomes. Homework also encourages and fosters parental involvement in the education process.

"Homework is important because it is the intersection between home and school. It serves as a window through which you can observe your child's educate and express positive attitudes towards your children and their education." (Goldstein, S. and Zentall, S.)

| Sources of Authority | | | |
|----------------------|----------------|--|--|
| CECWA Policy | Not Applicable | | |
| Executive Directive | Not Available | | |

2. Scope

Students, Teachers and Caregivers

3. Guidelines

Teachers:

- Will determine whether homework be written, investigative, creative or open-ended.
- Will set a homework schedule for the week (starting Monday and due on Friday).
- Will allocate time to review the homework with the children.
- Will discuss the homework policy and expectations with parents at the Parent Introduction Night

Students:

- Accept responsibility for the completion of their homework.
- Maintain a personal homework diary or homework book. (Years 1-2)
- Complete homework to the expected classroom standard.

Parents:

- Are encouraged to set a regular homework time and place for their children that is conductive to study. Students require a set time so that they become familiar with routine.
- Are encouraged to check the communication diary daily and sign (this acts as a useful tool of communication between teacher and parent.)
- Ask the child each day to show you their diary with the homework set for the night/week.
- Help the child check they have all they need to start and that they understand what they have to do.
- Give the child hints, guidance and encouragement but do not do the work for the child.

Review Date: 26 October 2024

If your child becomes distressed, angry or anxious about their homework stop where they are at and write a note in the diary explaining to the teacher that they have tried.

Homework should provide time for parents to positively reinforce and encourage their child's efforts.

| Year Level | Reading | Other Tasks | Total Time |
|------------|---------------|---------------|---------------|
| 1 | 10 minutes | 10 minutes | 20 minutes |
| 2 | 10 minutes | 15 minutes | 25 minutes |
| 3 | 10-20 minutes | 15 minutes | 25-35 minutes |
| 4 | 10-20 minutes | 15 minutes | 25-35 minutes |
| 5 | 20-30 minutes | 20-25 minutes | 40-55 minutes |
| 6 | 20-30 minutes | 20-25 minutes | 40-55 minutes |

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Pre Primary (When ready)

Homework will consist of:

• Reading of texts/activities to, with and by parents

Homework may consist of:

- Simple reinforcement tasks associated with classroom activities
- Gathering of additional information or materials
- Reading of High Frequency/sight words

Years 1 and 2

Homework will consist of:

• Reading of texts/activities to, with and by parents

Homework may consist of:

- Simple reinforcement tasks associated with classroom activities
- Gathering of additional information or materials
- Reading of High Frequency words/Sight words
- Spelling of High Frequency words and individual words (spelling lists)

Years 3 and 4

Homework will consist of:

- Reading of texts to, with and by parents
- Or Independent Reading (if able)
- Spelling Task
- Maths Task

Homework may consist of:

- Simple reinforcement tasks associated with classroom activities
- Gathering of additional information or materials

Years 5 and 6

Homework will consist of:

- Independent Reading on a Daily Basis
- Spelling Task
- Maths Task

Homework may consist of:

- Reinforcement tasks associated with classroom activities
- Tasks such as continuation of classroom work, projects, assignments, and research

If your child is absent from school for extended periods of time due to a family vacation or other reason, the teacher is under no obligation to provide work. However, the teacher may be able to assist you with ideas to support your child whilst away.

| Authorised by | Mel Allen - Principal | Signature: | |
|-----------------|-----------------------|--------------|----------|
| | | Date: | |
| Effective Date: | 26.10.21 | Next Review: | 26.10.23 |

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