

St. Joseph's

School Performance Data

2021



*Students at St Joseph's are honest and courageous and strive to follow in the footsteps of Jesus
We respect that we are all different and unique, and are willing to share our talents with others
We demonstrate fairness to all in our school community
We engage in active learning in a safe and collaborative environment
We challenge, motivate and encourage everyone to reach their potential
We play our role in protecting God's environment to promote a sustainable future for all*

CONTEXTUAL INFORMATION

St Joseph's School is a dynamic, co-educational, primary school, catering for approximately 35 students from Pre-Kindergarten to Year Six. The school's location is in the town of Southern Cross, 371 kilometres east of the state capital Perth in the Goldfields region of the Yilgarn Shire. Students at the school are predominantly from the close-knit farming, local business and mining community.

Our vision for St Joseph's is to create a welcoming Catholic community where all our students will come to grow in their relationship with Jesus Christ and reach their full potential in a supportive and engaging environment. We base our innovative curriculum on promoting student success with a strong emphasis on developing creative and critical thinking skills by building on from what the student already knows. Teaching and assessments cater for individual learning styles and there is a strong emphasis on collaboration, impacting on all staff being involved in the success of each student.

Quality teaching and learning is focused on educating for the 21st century. The school is an Office365 for Education School and hosts a 1:1 iPad program. It is a well-resourced school providing flexible learning spaces to utilise various forms of technology such as robotics, 3D printing and green screen. There are Specialist Teachers for the learning areas of Dance, Drama, Physical Education and STEM. Students in Years 3 to 6 also participate in online Chinese lessons.

A friendly, family atmosphere, which is supported by a supportive School Advisory Council and Parents and Friends Association permeates the school.

It enjoys close and cooperative relationships with the Parish. Positive relationships and interaction with other schools in the Shire of Yilgarn and the wider community is highly evident.

The school continues to strive in its service to provide quality education for country children and families, through the mission and vision of the founding religious orders – both the Presentation Sisters foundation Principal - Nano Nagle and the St Joseph's Sisters foundation Principal - St Mary MacKillop.

TEACHER STANDARDS AND QUALIFICATIONS

St Joseph's has four full time and one part-time teacher, including the Leadership Team.

All teaching staff members are registered with the Teachers Registration Board of Western Australia, and all staff members hold a current Working with Children Card. Staff members who are not registered with TRBWA also have a National Police Check.

Qualifications:

Masters of Education – 1

Bachelor of Education (Primary) – 4

Bachelor of Education (Early Childhood) – 1

Diploma in Education – 1

WORKFORCE COMPOSITION

GENDER	TEACHING	NON-TEACHING	INDIGENOUS	TOTAL
Male	0	0	0	0
Female	5	5	0	10

STUDENTS ATTENDANCE AT SCHOOL

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either before the absence or on return. Unexplained absences are followed up by the Administration Team, via SEQTA SMS, phone calls, letters and parent interviews. If absences continue, the Administration Team follows the CEWA Student Attendance Guidelines and/or contacts the relevant government department.

RATES OF ATTENDANCE FOR 2021	
Kindergarten	76.52%
Pre Primary	91.94%
Year One	92.27%
Year Two	90.50%
Year Three	91.67%
Year Four	94.09%
Year Five	81.18%
Year Six	97.31%

Overall Attendance (compulsory schooling) = 91.28%

NAPLAN INFORMATION

In 2021, we only had Year 3 students sitting the NAPLAN

- Reading – 100% students at or above the National Minimum Standard
- Grammar – 100% of students at or above the National Minimum Standard
- Spelling – 100% of students at or above the National Minimum Standard
- Writing – 100% of students at or above the National Minimum Standard
- Numeracy – 100% of students at or above the National Minimum Standard

PARENT, TEACHER AND STUDENT SATISFACTION

The main form of feedback in 2021 was gathered through the School Climate Survey for parents, students and staff.

Feedback was also gathered from the from School Advisory Council, Parents and Friends Committee gatherings, student and parent surveys and class teacher/parent meetings. Staff satisfaction is gleaned through Appraisal discussions, feedback at Staff Meetings, surveys related to goal setting and achievement of school strategic planning outcomes.

Parents indicated that they were very satisfied with what the school does for their children. There is a high level of staff support and communication and they are satisfied with their child's progress and the stimulating environment provided. They also indicated that St Joseph's is a very welcoming school

The staff indicated there was a high level of job satisfaction and job efficacy and that there were high levels in all areas indicated in the climate survey.

Overall our students were very connected to our school and their peers and they indicated that there was a high level of teacher support both when seeking help, and support for their learning.

SCHOOL INCOME

Information about the school's profile, financial information, an indication of students' literacy and numeracy achievements and NAPLAN performance over a number of years can be located at: www.myschool.edu.au/

School income information can be located at:
<https://www.myschool.edu.au/school/48947/finances>

POST SCHOOL DESTINATIONS

1 student – Santa Maria College
1 student – Southern Cross District High School

ANNUAL SCHOOL IMPROVEMENT

Evangelisation Plan Focus

Provide a holistic approach to the faith formation and total development of all students and staff

In 2021 the Evangelisation plan was revisited and updated. The Living Like Jesus character traits were further developed so that they could be incorporated more into the classroom. There was staff formation in the RE units and preparing class liturgies.

Aboriginal Education Plan Focus

There is evidence of Aboriginal perspectives integrated across all learning areas.

Staff used PLC meetings and PD opportunities to further extend their understanding of Aboriginal perspectives. Integration of Aboriginal Perspectives across some other learning areas occurred. attended the AEIM PD to assess where the school was. Sorry Day and NAIDOC celebrations, both with the school and wider community occurred.

Curriculum Plan Focus

Enhance classroom pedagogy and data informed practices to influence a differentiated approach to learning.

Enhance writing teaching practices to directly influence student writing outcomes.
PLC meetings focussed on using our data to inform practice, especially in literacy. Staff utilized the teaching points after Bright path moderation to inform feedback to students and lesson intentions. Staff had a focus on utilizing learning intentions and providing differentiated learning opportunities based on student needs.

Early Years Focus

NQS 1.2.2 Responsive Teaching and scaffolding: There is a response to children's ideas and students learning was extended through open ended questions and feedback. Focus on a range of instructional strategies were explored.

NQS 3.2.2 Resources support play based learning: This is still an area that the early years team is working towards. There was an increase in organisation of play based resources and areas.

Other Focus: Staff and Student Wellbeing

Develop a whole school wellbeing program which involves staff, students and the wider community.

The Smiling Minds program for regional and remote schools was implemented. Leadership undertook online intensive training to run the program in the school and all staff participated in training. A smiling mind plan was implemented. Wellbeing was a focus in the school.