

St. Joseph's

School Performance Data

2022

(Compiled 2023)



*Students at St Joseph's are honest and courageous and strive to follow in the footsteps of Jesus
We respect that we are all different and unique, and are willing to share our talents with others
We demonstrate fairness to all in our school community
We engage in active learning in a safe and collaborative environment
We challenge, motivate and encourage everyone to reach their potential
We play our role in protecting God's environment to promote a sustainable future for all*

CONTEXTUAL INFORMATION

St Joseph's School is a dynamic, co-educational, primary school, catering for approximately 40 students from Pre-Kindergarten to Year Six. The school's location is in the town of Southern Cross, 371 kilometres east of the state capital Perth in the Goldfields region of the Yilgarn Shire. Students at the school are predominantly from the close-knit farming, local business and mining community.

Our vision for St Joseph's is to create a welcoming Catholic community where all our students will come to grow in their relationship with Jesus Christ and reach their full potential in a supportive and engaging environment. We base our innovative curriculum on promoting student success with a strong emphasis on developing creative and critical thinking skills by building on from what the student already knows. Teaching and assessments cater for individual learning styles and there is a strong emphasis on collaboration, impacting on all staff being involved in the success of each student.

Quality teaching and learning is focused on educating for the 21st century. The school is an Office365 for Education School and hosts a 1:1 iPad program. It is a well-resourced school providing flexible learning spaces to utilise various forms of technology such as robotics, 3D printing and green screen. There are Specialist Teachers for the learning areas of Dance, Drama, Physical Education and STEM. Students in Years 3 to 6 also participate in online Chinese lessons.

A friendly, family atmosphere, which is supported by a supportive School Advisory Council and Parents and Friends Association permeates the school.

It enjoys close and cooperative relationships with the Parish. Positive relationships and interaction with other schools in the Shire of Yilgarn and the wider community is highly evident.

The school continues to strive in its service to provide quality education for country children and families, through the mission and vision of the founding religious orders – both the Presentation Sisters foundation Principal - Nano Nagle and the St Joseph's Sisters foundation Principal - St Mary MacKillop.

TEACHER STANDARDS AND QUALIFICATIONS

St Joseph's has four full time teachers, including the Leadership Team.

All teaching staff members are registered with the Teachers Registration Board of Western Australia, and all staff members hold a current Working with Children Card. Staff members who are not registered with TRBWA also have a National Police Check.

Qualifications:

Masters of Education – 1

Bachelor of Education (Primary) – 2

Bachelor of Education (Early Childhood) – 2

Bachelor of Arts – 1

Diploma of Teaching - 1

WORKFORCE COMPOSITION

GENDER	TEACHING	NON-TEACHING	INDIGENOUS	TOTAL
Male	0	0	0	0
Female	4	5	0	9

STUDENTS ATTENDANCE AT SCHOOL

Non-attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either before the absence or on return. Unexplained absences are followed up by the Administration Team, via SEQTA SMS, phone calls, letters and parent interviews. If absences continue, the Administration Team contacts the relevant government department. Truancy notification is initiated.

RATES OF ATTENDANCE FOR 2022	
Kindergarten	86.61%
Pre Primary	83.56%
Year One	92.09%
Year Two	91.36%
Year Three	89.21%
Year Four	87.93%
Year Five	93.60%
Year Six	81.35%

Overall Attendance (compulsory schooling) = 88.21%

NAPLAN INFORMATION

In 2022 we had both Year 3 and Year 5 students sitting the NAPLAN

Year 3

Year	School	CEWA	State	National	
2022					Reading: 100% of students at or above the national minimum standard
Reading	397	437	428	439	Writing: 100% of students at or above the national minimum standard
Writing	452	427	419	423	Spelling: 100% of students at or above the national minimum standard
Spelling	425	419	414	418	Grammar: 100% of students at or above the national minimum standard
Grammar	439	431	424	433	Numeracy: 100% of students at or above the national minimum standard
Numeracy	370	397	395	400	

Year 5

Year	School	CEWA	State	National	
2022					Reading: 100% of students at or above the national minimum standard
Reading	544	513	505	510	Writing: 100% of students at or above the national minimum standard
Writing	573	490	480	485	Spelling: 100% of students at or above the national minimum standard
Spelling	505	509	505	505	Grammar: 100% of students at or above the national minimum standard
Grammar	520	500	496	499	Numeracy: 100% of students at or above the national minimum standard
Numeracy	494	490	487	489	

PARENT, TEACHER AND STUDENT SATISFACTION

Feedback from School Board, Parents and Friends Committee gatherings, student and parent surveys and class teacher/parent meetings indicated that parents and students are appreciative of their involvement in school processes and that they value the open communication and the positive environment.

Staff satisfaction is gleaned through Appraisal discussions, feedback at Staff Meetings, surveys related to goal setting and achievement of school strategic planning outcomes.

SCHOOL INCOME

Information about the school's profile, financial information, an indication of students' literacy and numeracy achievements and NAPLAN performance over a number of

years can be located at: www.myschool.edu.au/

School income information can be located at:
<https://www.myschool.edu.au/school/48947/finances>

POST SCHOOL DESTINATIONS

1 student – Southern Cross District High School

1 student – East Kimberley College

ANNUAL SCHOOL IMPROVEMENT

Catholic Identity

- *Increase in staff understanding of the rituals, symbols and etiquette used in the Church, especially during Mass.*
- *Develop staff participation in understanding of informal prayer, so that there is confidence when implementing in the classroom or in staff prayer.*

A Professional development day on 'Understanding the Celebration of the Eucharist', run by CEWA was held jointly with St Mary's in Merredin. Teaching staff participating in preparing their class liturgy and began to prepare whole school Masses. All staff participated in preparing staff prayer.

Education

- *Develop high impact teaching strategies in mathematics (number focus) to increase student achievement and engagement.*
- *Demonstrate effective feedback in classrooms across all stakeholders (teacher – parent, teacher/EA – student, EA to teacher, student – teacher)*
- *Early Years Focus*

The main PLC focus for the year was on developing teaching strategies in Mathematics. Staff implemented the Top Ten Maths Resource so that a common structure was incorporated across the school. Staff were explicit in the learning goals and intentions of the classroom and targeted learning based on student achievement in pre testing. Number talks were also incorporated into the maths block after a CEWA run PD day.

There was also a focus on feedback with an increase in feedback after lesson observations. Parents were given the opportunity through 3 way interviews, parent/teacher interviews, IEP meetings and through Seesaw to provide feedback. Feedback to students also helped to target learning goals.

Community

- *Continue to embed Aboriginal Perspectives across the curriculum, increasing staff and student understanding.*
- *Embed the smiling minds program across the school as part of our ongoing staff and student wellbeing.*

We successfully partnered with the Goldfields Land and Sea Council Land Management Rangers to run a successful NAIDOC Day celebration with the other Yilgarn Schools. A mural depicting a local story was gifted to us to display in the school. We also acknowledged other special days such as Sorry Day into our school calendar. A focus on incorporating Aboriginal Perspectives across the curriculum was also discussed as part of feedback meetings.

The smiling minds program was incorporated into Term 4 learning and will be a continued focus for the school

Stewardship

- *Whole school sustainability initiatives explored and maintained (both as a staff and in the classroom) so that all community members have an awareness.*
- *Futher develop the staff professional program to incorporate regular observations and feedback sessions.*

The development of whole school sustainability initiatives will continue to be expored in 2023. At a classroom level, paper recycling and recycled art materials were utilized.

An increase in targeted feedback sessions occurred, especially in the areas of maths and literacy improvement. A regular cycle of observation will be incorporated into the school calendar in 2023 to form a more consistent approach to staff professional development.