



**St Josephs School  
Southern Cross**

**2025 School  
Performance  
Information**

# 1. Contextual Information

## About St Joseph's School, Southern Cross

St Joseph's School is a co-educational Catholic primary school serving approximately 40 students from Kindergarten to Year 6. Located in the rural town of Southern Cross in Western Australia's Wheatbelt region, our school provides a supportive and inclusive environment for a diverse community of learners.

Our student body reflects the region's unique character, including families from farming and mining backgrounds, new migrants, and students of First Nations heritage. Staff and families travel from surrounding areas such as Bullfinch, Marvel Loch, and Koolyanobbing, creating a connected and community-focused school environment.

## Our History

St Joseph's School has a rich Catholic heritage, first established in February 1900 by the Presentation Sisters. Although the Sisters withdrew in 1905, the school reopened in 1906 under the care of the Sisters of Saint Joseph of the Sacred Heart, founded by Saint Mary of the Cross MacKillop in 1870. The Josephite tradition continues to inspire our commitment to education, faith and service.

## Our Mission

Guided by the words of Saint Mary of the Cross MacKillop—  
*"Never see a need without doing something about it"*—we strive to live out our values each day

## Our Vision

Our school prides itself on offering a contemporary Catholic education that inspires hope and inclusivity for all. Centred on Christ, we deliver high-quality teaching and learning programs while encouraging students to take meaningful action for good in the world.

## Core Values

- We are honest and courageous, following in the footsteps of Jesus.
- We respect and celebrate the uniqueness of every individual and share our talents with others.
- We demonstrate fairness within our school community.
- We engage in active learning within a safe and collaborative environment.
- We challenge, motivate and encourage everyone to reach their full potential.
- We play our role in protecting God's environment to promote a sustainable future for all.

## 2. Teacher Standards and Qualifications

All Teaching staff at St Joseph's School hold relevant teaching qualifications and are registered with the Teacher Registration Board of WA.

1 Master of Teaching

1 Bachelor Arts/ Bachelor Teaching

2 Bachelor of Education

1 working towards a Bachelor of Primary Education

1 working towards Accreditation to Lead

## 3. Workforce Composition

Staff Category	Headcount	FTE	Gender	First Nations People
Teaching Staff	5	4.4	4 Female 1 Male	None Known
Non-Teaching Staff	7	3.5	7 Females	None Known
Total Staff	12	7.9		

\*Note

The Principal has been included within the teaching staff category.

## 4. Student Attendance at School

The average student attendance rate in 2025 was 89.27%

Year level breakdown;

Kindy	79.57%
Pre-Primary	91.27%
Year 1	91.27%
Year 2	90.91%
Year 3	89.97%
Year 4	91.95%
Year 5	86.89%
Year 6	92.76%

### Non-attendance Management

Student absences are marked each day during the first morning session by 9.15am in SEQTA.

Parents/Guardians of students with a planned absence must notify the school in writing prior to the absence, via a signed note or email.

If no prior notification of the absence has been received by the school via a signed note, SMS, or email, the office will send an absentee SMS to inform that the child is not at school.

Parents/Guardians must follow the absentee SMS with a reply SMS, email or a signed note.

If a child is collected during school hours, a 'Free to go' form must be completed.

A telephone call must be followed by a written notification.

## 5. NAPLAN Annual Attainment

The 2025 NAPLAN results below reflect only Year Three students, as there were no Year Five students enrolled at the school last year.

<b>YEAR 3</b>	<b>READING</b>	<b>WRITING</b>	<b>SPELLING</b>	<b>GRAMMAR &amp; PUNCTUATION</b>	<b>NUMERACY</b>
School Mean	394	384	333	371	388
Australian Mean	402	414	405	408	405

## 6. Parent, Student and Teacher Satisfaction

A survey was not conducted in 2025 to gather accurate data

## 7. School Income

School income can be assessed through the ACARA My School website by searching for St Josephs School or using this link

[Finances | My School](#)

## **8. School Improvement Planning**

Our 2025–2027 School Improvement Plan sets a clear and ambitious agenda to strengthen our Catholic identity, enhance educational excellence and foster a welcoming and inclusive community. Guided by the Quality Catholic Education Framework, our strategic intents focus on deepening faith formation, embedding the rich traditions of St Joseph's and ensuring that our Catholic ethos is visible and lived in every aspect of school life.

Over the next three years, we will prioritise high-impact teaching practices in Literacy and Numeracy to maximise student learning growth, while ensuring differentiated and engaging opportunities for all learners, including First Nations students, students with disability and culturally diverse learners. A key initiative will be the development and implementation of the Aboriginal Education Improvement Map (AEIM), integrating First Nations perspectives across all learning areas to promote cultural understanding and respect. Our Formation for Mission goals will guide staff and leadership development, ensuring that we model faith in action and create a culture of collaboration, inclusion and excellence. Together, as a school community, we will continue to nurture the spiritual, academic and personal growth of every child in our care.